



POST-FIELD TRIP

To be completed after the field trip

Objectives	Materials
Students will be able to extend their learning from the field trip by describing their experiences and connection to classroom activities.	Student journals Interactive whiteboard (optional)

Procedure

1. Activate students' memories of LAC field trip by facilitating a community discussion of the day. You may choose to do a whole group discussion, small groups, partners, Think Pair Share, or other arrangement. If you took photos or videos of your day, you may choose to share them with the class on the interactive whiteboard.
2. Ask students questions like:
 - *Making Connections* - what about the field trip reminded you of a past experience or memory? (e.g., real life event, book, movie, classroom learning)
 - What was your favourite part or memory?
 - What would you like to do if you go back to Leighton Art Centre?
3. Have students complete a page in their journals to reinforce the experience. Here is one option:

Visual Journal Prompt: Draw (or write) a response for each box.

What did you SEE ?	What did you DO ?	What will you REMEMBER ?	What SURPRISED you?	What do you still WONDER ?

4. Use the journal responses to inform a whole class collaboration, according to time and needs of the group.

POST-FIELD TRIP (EXTENSION)

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Extension Activities for further learning

1. Have students complete an activity with their completed art project.
 - Write a description of their art piece.
 - Create a story about their art piece.
 - Share it with others through an oral or digital presentation.
 - Explore cross-curricular concepts through their art piece.

2. Explore the idea of *home* in the Leighton story. The Leightons made their home here and their combined life's work contributed to many others doing the same.
 - a. What do we value in a home?
 - b. What factors contribute to where we choose to live?
 - c. Explore how students and their families developed a sense of home in Calgary/Alberta. Were they born here? If so, which of their family members were the first to come to Calgary/Alberta? Why did those family members come? Did students relocate here themselves? If so, why?

Thank you for visiting Leighton Art Centre!